

Reading List

- Session 1
 - [Beware False Growth Mindset: Building Growth Mindset in Medical Education Is Essential but Complicated](#)
- Session 2
 - [How to Write Well-Defined Learning Objectives](#)
- Session 3
 - [Active learning in medical education: Strategies for beginning implementation](#)
- Session 4
 - [Comparative study of chalkboard teaching over PowerPoint teaching as a teaching tool in undergraduate medical teaching](#)
 - [Creating effective and engaging presentations](#)
- Session 5
 - [Effects of the Hidden Curriculum in Medical Education: Scoping Review](#)
- Session 6
 - [AMEE Guide no. 34: teaching in the clinical environment](#)
- Session 7
 - [Effective multilevel teaching techniques on attending rounds: A pilot survey and systematic review of the literature](#)
- Session 8
 - [Teaching Clinical Reasoning and Critical Thinking: From Cognitive Theory to Practical Application](#)
- Session 9
 - [Editorial: Psychological Safety in Healthcare Settings](#)
- Session 10
 - [Precision Medical Education](#)
- Session 11
 - [Mapping the use of artificial intelligence in medical education: a scoping review](#)
- Session 12
 - [Twelve tips for evaluating educational programs](#)
 - [Curriculum development: A how to primer](#)

Optional

- Session 1 – [Twelve tips for designing assignments that foster independence in learning](#)
- Session 1 – [Generation Learning Differences in Surgery: Why They Exist, Implication, and Future Directions](#)

- Session 3 – [Not Another Boring Lecture: Engaging Learners with Active Learning Techniques](#)
- Session 6 – [Mental load: helping clinical learners](#)
- Session 7 – [Generative Artificial Intelligence in Medical Education: Enhancing Critical Thinking or Undermining Cognitive Autonomy?](#)
- Session 8 – [Psychology and learning: The role of the clinical learning environment](#)
- Session 8 – [Psychological Safety and Learning Behavior in Work Terms](#)
- Session 12 – [Quality in Medical Education](#)
- Session 12 – [NJAAP QI Summary](#)